# grammatiche context-free

ITADINFO 2023 - materiale didattico

# la tartaruga che "impara"

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# la tartaruga che "impara" obiettivi

#### comprendere:

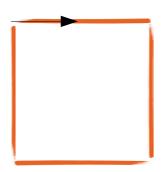
- 1. capacità di un sistema simbolico di comunicare info
- 2. caratteristiche: alfabeto, sintassi, semantica, grammatica
- 3. differenza tra simboli terminali e non-terminali

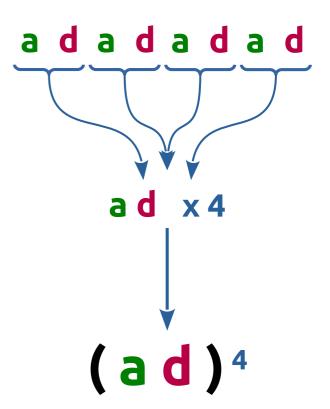
#### imparare:

- 4. rappresentazioni grafiche e simboliche
- 5. "modellare" casi reali

# abbreviazioni

# semplificazione una proposta



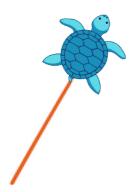


# abbreviazioni #2



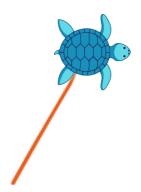


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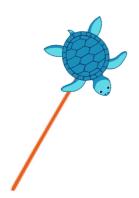


a d



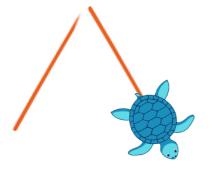


a d d



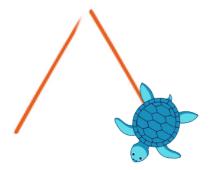


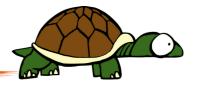
a d d a



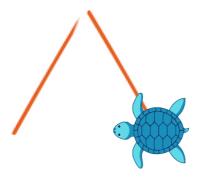


a d d a d



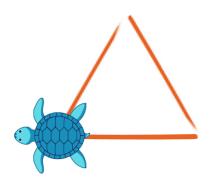


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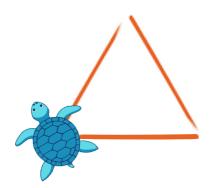


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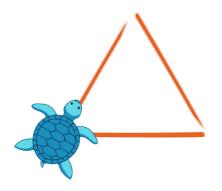


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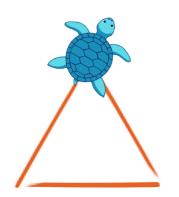


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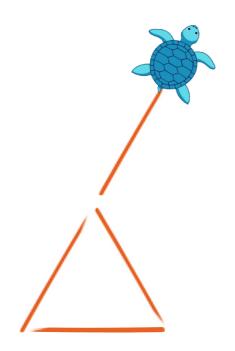




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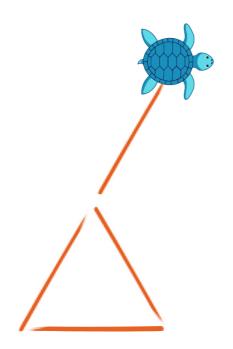






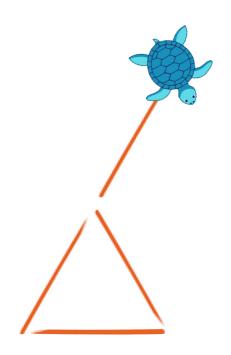
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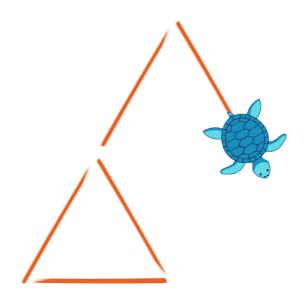
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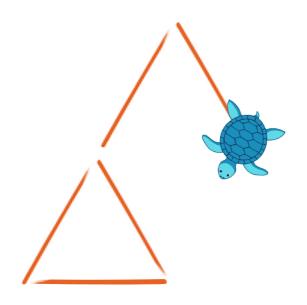
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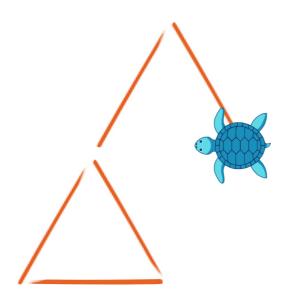
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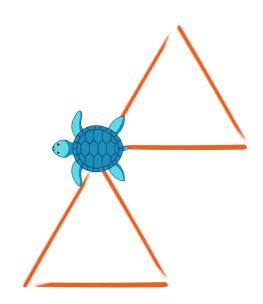
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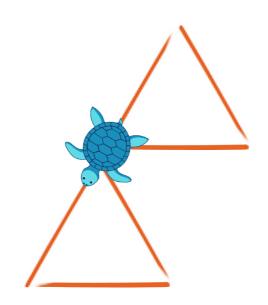
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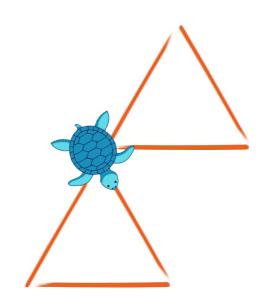
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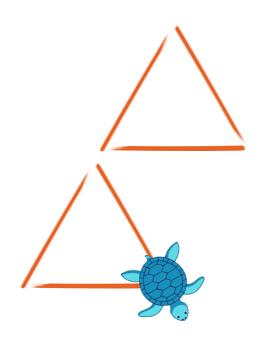
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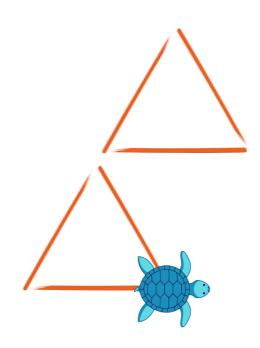
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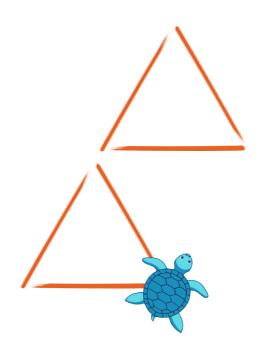
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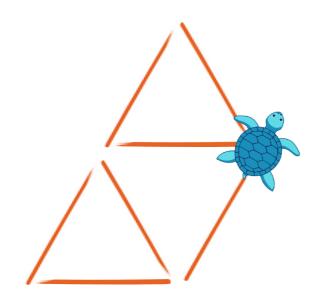


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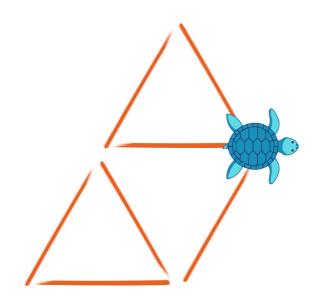




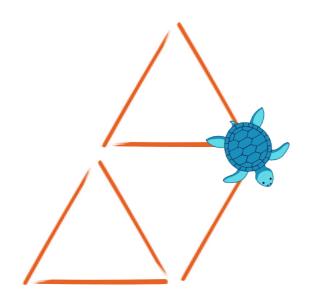




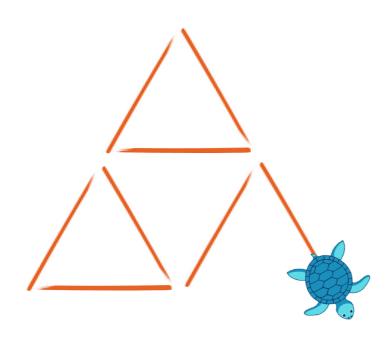






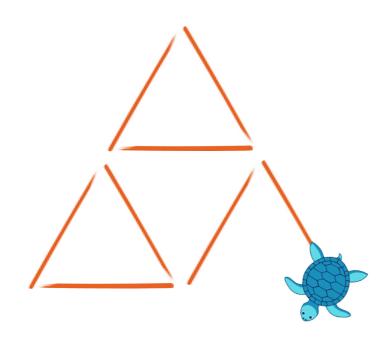






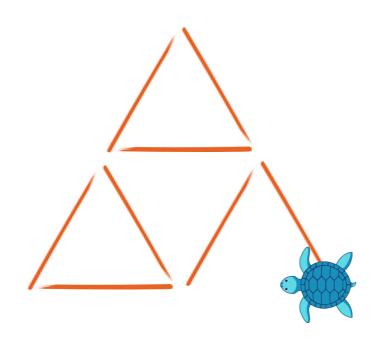
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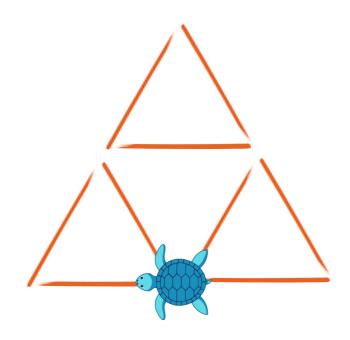


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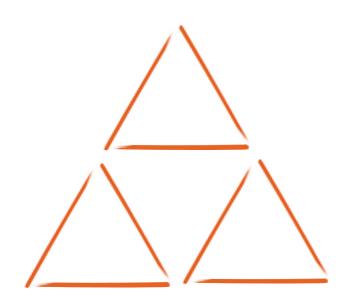






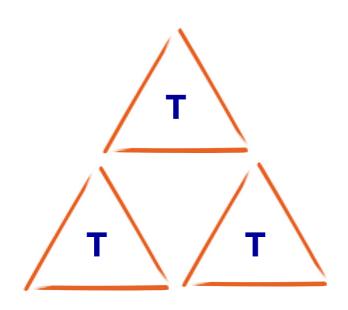
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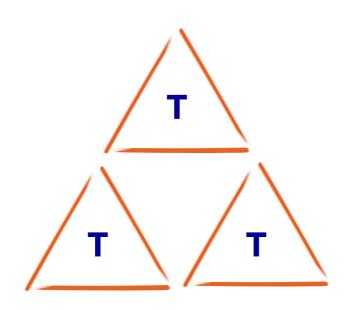
### tartaruga abbreviazioni



T → a d d a d d a

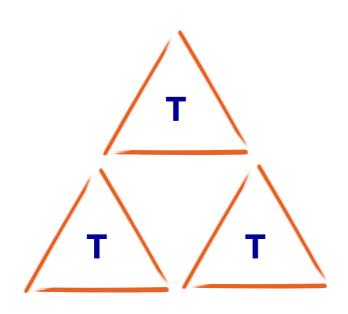


#### tartaruga abbreviazioni





### tartaruga abbreviazioni





#### tartaruga esercizio #5

- 1. dividetevi in coppie
- 2. disegnate un percorso complesso fatto di elementi semplici
- 3. date un "nome" ad ogni elemento del percorso e scrivetene la stringa
- 4. scrivete la stringa che rappresenta il percorso usando i nomi
- 5. condividetela!

### grammatiche

### tartaruga e linguaggi formali

#### ingredienti

1. alfabeto  $\Sigma = \{ a, s, d \}$ 

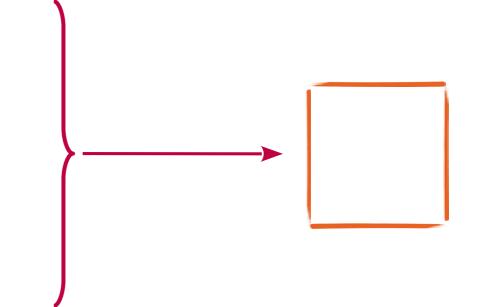
2. parola adadada

3. interpretazione

a: avanti

s: sinistra

d: destra



#### tartaruga e simboli

#### 1. terminali

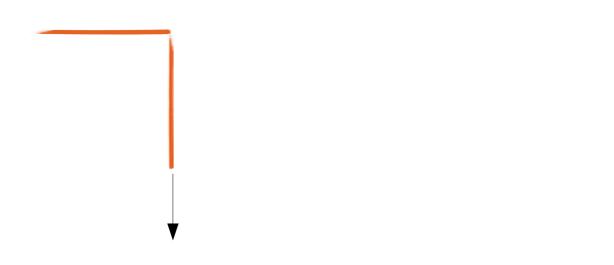
- 1. "non-sostituibili"
- 2. minuscole: a,s,d, ...

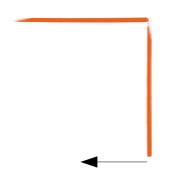
#### 2. non-terminali

- 1. abbreviazioni
- 2. maiuscole: T,Q,R, ...

Б



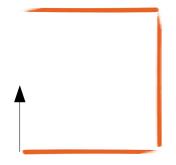




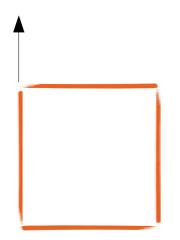
a d a d



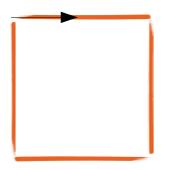
a d a d a



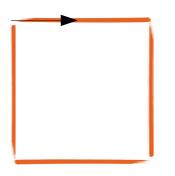
a d a d a d

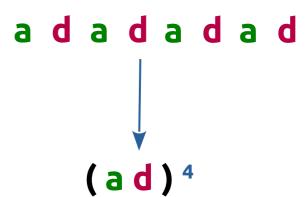


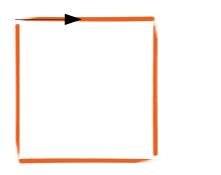
a d a d a d a



a d a d a d







(ad)<sup>4</sup>

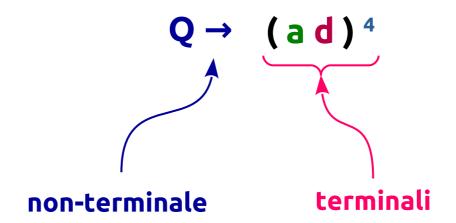
## grammatiche e regole il nostro solito quadrato...



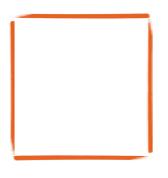
 $Q \rightarrow (ad)^4$ 

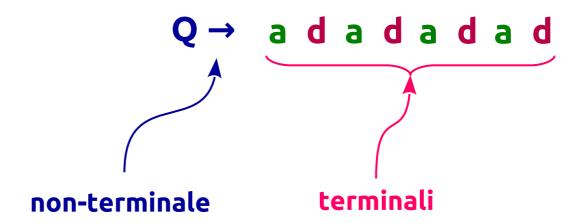
## grammatiche e regole il nostro solito quadrato...



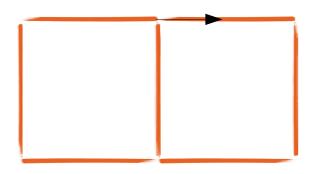


## grammatiche e regole il nostro solito quadrato...



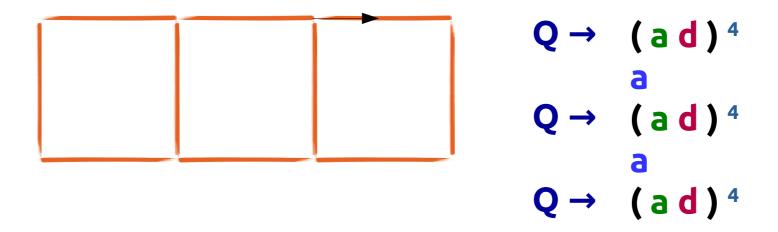


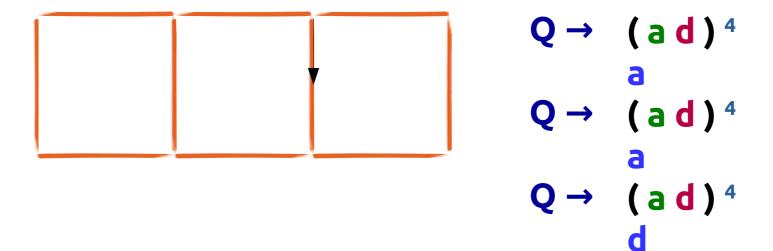
### grammatiche e regole tutto insieme...

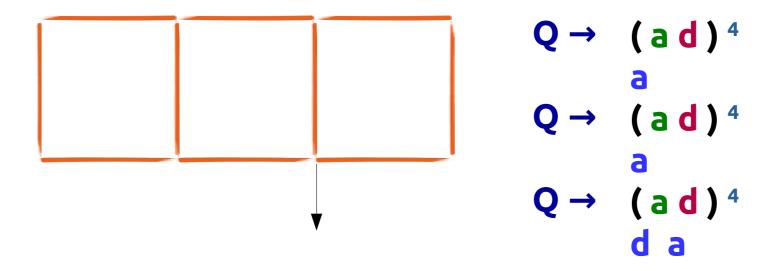


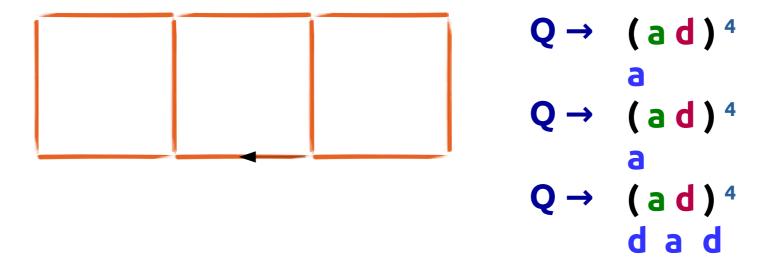
$$Q \rightarrow (ad)^4$$

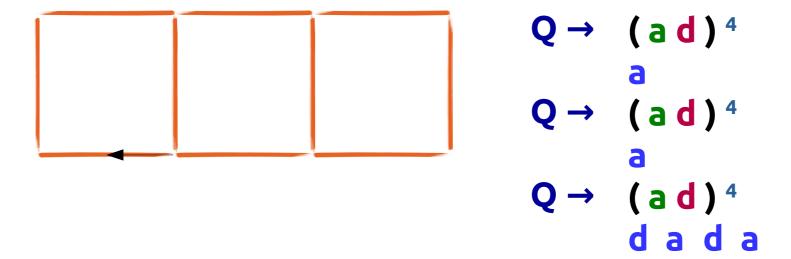
$$Q \rightarrow (ad)^4$$

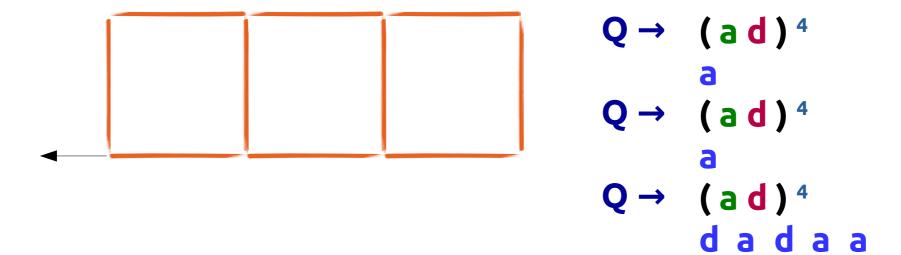


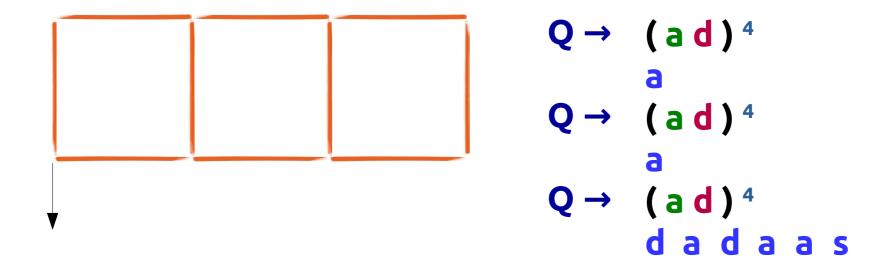


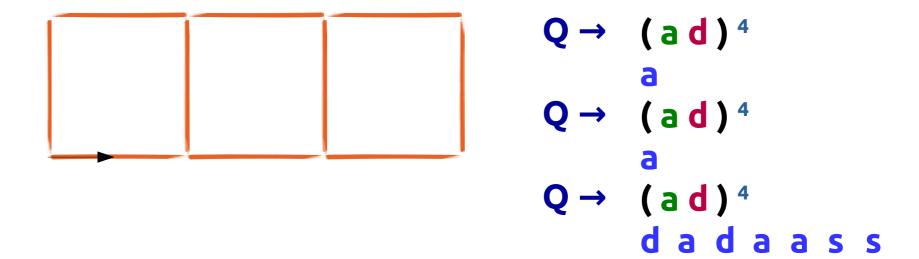


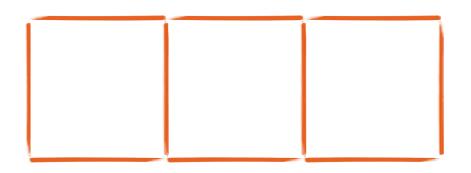


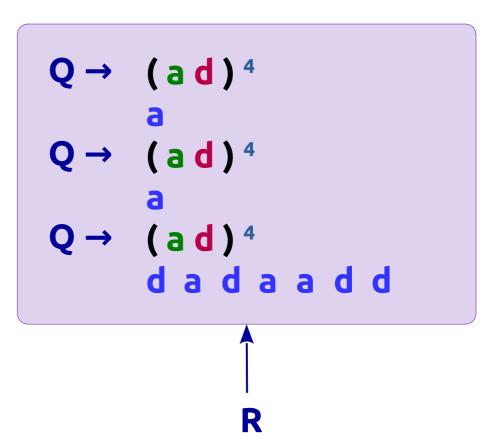


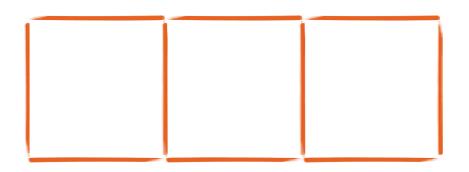




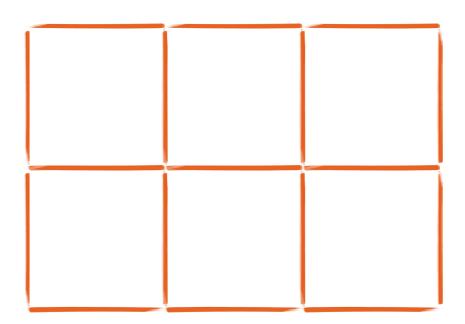




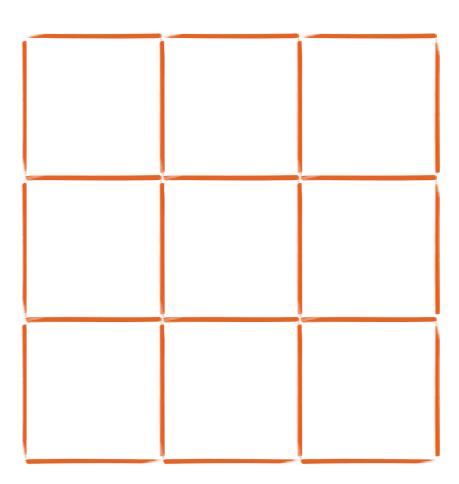




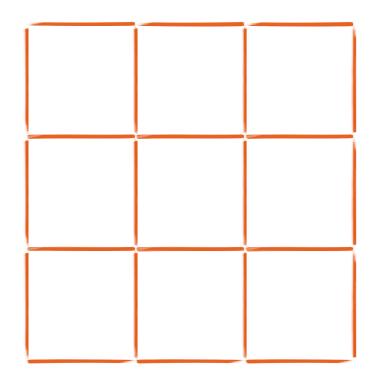
R

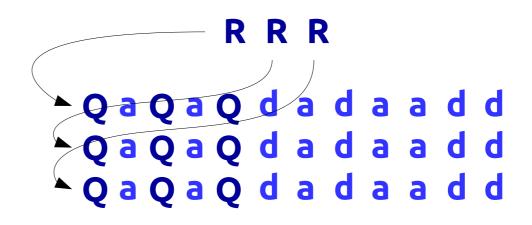


R R



RRR







### linguaggi formali elementi

1. alfabeto (simboli) 
$$\Sigma = \{a, s, d\}$$

$$Q \rightarrow (ad)^4$$
  
 $R \rightarrow QaQaQdadaadd$ 

#### nota

- una parola contiene solo simboli terminali (minuscole)
  - → devo sostituire tutte le maiuscole (non terminali)

### Grazie per la vostra pazienza!

